

MES PARENT UNIVERSITY TESTING & ASSESSMENT

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WHY ASSESS STUDENTS?



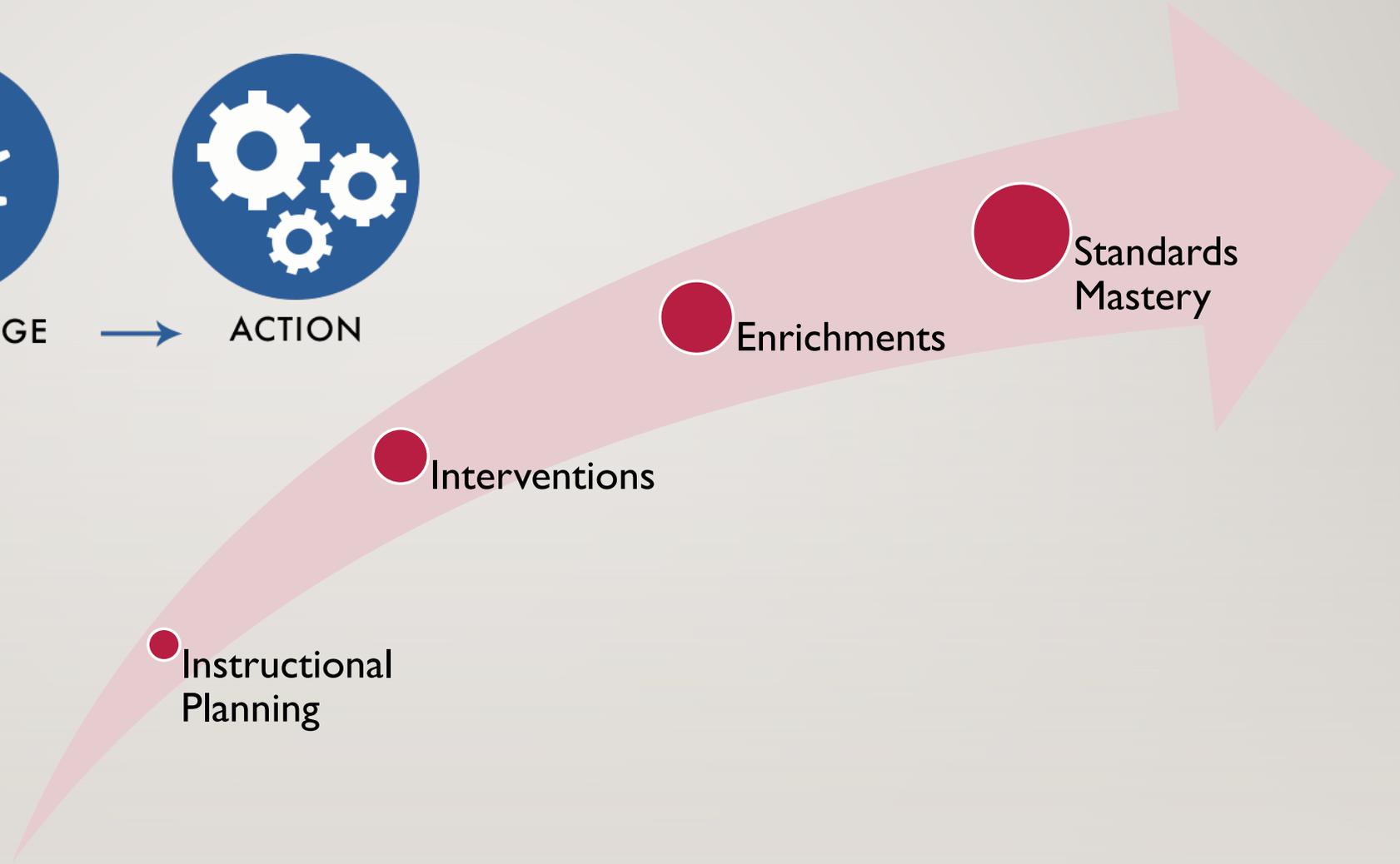
DATA



KNOWLEDGE



ACTION



STATE ASSESSMENTS

Assessment	Purpose	Content/Domain	Dates for Administration
<p>GKIDS Georgia Kindergarten Inventory of Developing Skills Aligned to GELDs (Georgia Early Learning and Development Standards)</p>	To assess kindergarten students for first-grade readiness	Kindergarten (ELA, MATH, Academic – ELA, Math Non-Academic - Approaches to Learning, Personal & Social Development)	Sept. 13, 2023 – May 8, 2024
<p>ACCESS for ELLs Assessing Comprehension and Communication in English State-to-State for English Language Learners</p>	English language proficiency in grades K-12	Reading, Writing, Listening, Speaking	2024 January 10 – February 27,
<p>GMAS EOG Georgia Milestones Assessment System End of Grade</p>	End of Grade To measure student achievement relative to the knowledge and skills set forth in the GSE - Georgia Standards of Excellence	<p>Grades 3-8 ELA, mathematics</p> <p>Grade 5 Science</p>	<p>4/29/24 – 5/10/24 ELA & Math Grades 3 & 5 – 4/29 - 5/3 Grade 4 – May 6 -10</p> <p>Science Grade 5 – May 6</p>

NATIONAL/LOCAL/DISTRICT ASSESSMENTS

Assessment	Purpose	Content/Domain	
<p><u>NWEA MAP Assessments</u> Northwest Evaluation Association Measures of Academic Progress</p>	<p>The purpose of MAP Growth is to determine what the student knows and how they are growing academically. MAP Growth is designed to measure student achievement in the moment and growth over time.</p>	<p>MAP Growth Grades K-5 Reading and Mathematics</p> <p>MAP Fluency K-3</p>	<p>Fall 2023 Growth: 11/27 – 12/1 Fluency: 12/4 – 12/8</p> <p>Spring 2024 Growth: 3/11 – 3/15 Fluency: 3/18 – 3/22</p>
<p><u>Classroom assessments</u></p>	<p>To measure progress and mastery of standards</p>	<p>All</p>	<p>Ongoing</p>
<p><u>NAEP (National Assessment of Educational Progress)</u></p>	<p>*Common measure of student achievement across the country in mathematics, reading, science, and many other subjects. * NAEP assessment is the same in every state, providing educators, policymakers, and parents with a common measure of student achievement that allows for direct comparisons among states and participating urban districts.</p>	<p>4th grade – Reading OR Math *No individual results are shared</p> <p><u>NAEP Overview</u></p>	<p>March 5, 2024</p>

TESTING CALENDAR (APS WEBSITE -> CALENDARS)

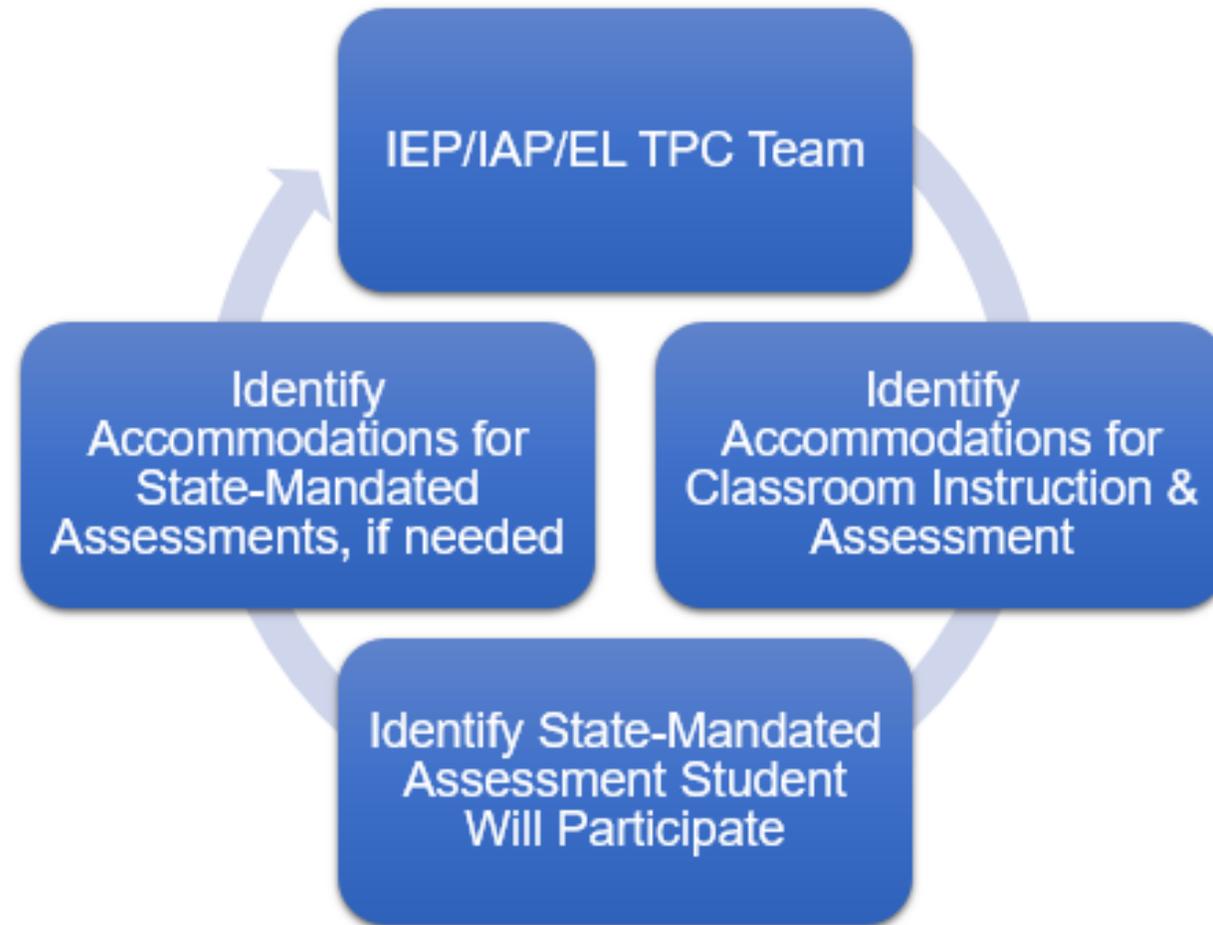
Elementary Schools (Pre-K – 5th grades)

AUGUST	
August 1 – September 12	Georgia Kindergarten Inventory of Development Skills Readiness Check "GKIDS Readiness Check" (Grade KK)
August 21 – September 1	NWEA MAP Growth Testing (Grade KK-5)
August 28 – September 8	NWEA MAP Reading Fluency (Grade KK-3)
SEPTEMBER	
September 13 – May 8	Georgia Kindergarten Inventory of Development Skills "GKIDS 2.0" (Grade KK)
September 18 – October 20	BASC 3-BESS Window #1 (Grade KK-5)
September 19 – October 6	NNAT, Gifted Evaluation Scale (GES) for "Second Look" Gifted Identification (Grade KK-5)
OCTOBER	
October 30 – November 10	Write Score Informative (Grade KK-5)
NOVEMBER	
November 27 – December 8	NWEA MAP Growth Testing (Grade KK-5)
DECEMBER	
December 4 – 15	NWEA MAP Reading Fluency (Grade KK-3)
JANUARY	
January 8 – 19	Write Score Opinion (Grade KK-5)
January 10 – February 27	ACCESS for ELLs/Alternate ACCESS for ELLs (Grade KK-5 English Language Learners)
FEBRUARY	
February 5 – March 8	BASC 3-BESS Window #2 (Grade KK-5)
February 6 – March 8	NNAT, Gifted Evaluation Scale (GES) Window for Gifted Identification (Grade KK-5)
MARCH	
March 11 – 22	NWEA MAP Growth Testing (Grade KK-5)
March 18 – 29	NWEA MAP Reading Fluency (Grade KK-3)
March 18 – 29	Torrance Test of Creative Thinking (TTCT) for Gifted Identification (Grade KK-5)
March 18 – 29	Write Score Narrative (Grade KK-5)
March 25 – April 26	Amp Up APS Survey (Grade 4-5)
March 25 – April 23	Georgia Alternate Assessment 2.0 (GAA 2.0) Administration (Grade 1-5)
March 28 – April 23	STAMP Testing (Grade 1-5 Dual Language Immersion Students)
APRIL/MAY	
April 29 – May 14	Georgia Milestones EOG Tests (Grade 3-5)

A FEW GENERAL POINTS

- Online testing takes place with touchscreen Chromebooks (NAEP brings own devices)
- No mice are used
- Headsets for appropriate assessments
- Accommodations provided based only on IEP, 504, TPC

TESTING ACCOMMODATIONS



TESTING ACCOMMODATIONS DICTIONARY

IEP (Individualized Education Plan)

- The Individualized Educational Plan (IEP) is a plan or program developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives **specialized instruction** and related services and possibly classroom and testing accommodations.

504 (Section 504)

- The 504 Plan is a plan developed to ensure that a child who has a disability identified under the law and is attending an elementary or secondary educational institution receives **accommodations** that will ensure their academic success and access to the learning environment. Can include classroom and testing accommodations.

TPC (EL students – Test Participation Committee)

- Ensures that students who are English Language Learners have **equal access to testing** via accommodations similar to accommodations in an IEP or a 504.



GKIDS - K

GKIDS 2.0 is a progression-based formative assessment, integrated into classroom work, that is aligned to the state content standards.

- **WHEN**: Year Long Assessment!
- **TYPE**: Performance Based (teacher assessed)
- **WHAT**: Performance based that provides teachers state-wide one source of real-time information to adjust instruction.

A kindergarten student will understand the relationship between letters and sounds and recognize high-frequency words with speed and accuracy.

Phonemic Awareness

Phonemic Awareness

- Not Yet Demonstrated
- Precursor
- Beginning
- Emerging
- Developing
- Demonstrating
- Exceeding

[Georgia Department of Education GKIDS Website](#)

GKIDS - K

ELA
Phonemic Awareness
Phonics
High-Frequency Words
Comprehension
Conventions of Writing
Spelling
Communication of Ideas

Math
Shapes
Counting - Number
Counting - Objects
Compare
Addition and Subtraction



GKIDS - K



Non-Academic Progressions > Approaches to Learning

The student demonstrates behaviors used to acquire new knowledge and skills and engage in the learning process.

Curiosity and Initiative

Creativity and Problem-Solving

Attention, Engagement, and Persistence



Non-Academic Progressions > Personal and Social Development

A kindergarten student will demonstrate skills and behaviors used for self-regulation and interactions with others.

Personal Development and Social Regulation

Social Development/Classroom Interactions

ACCESS FOR ELLS (4%)

Measures English language proficiency in grades K-12

- **WHEN**: 1/10/24 – 2/27/24
- **TYPE**: Online (grades 1-5) Listening, Reading, Speaking (Headphones/mics)
Online (grades 4& 5 Writing)
Paper (grades 1-3 Writing)
Paper (Kinder)
- **WHAT**: Measures proficiency through Reading, Listening, Speaking and Writing.
Indicator for proficiency to move into a “monitored” status

[Georgia Department of Education ACCESS Website](#)

NWEA MAP (K-5)

Growth – Reading and Math
Fluency - Reading

- **WHEN**: 3 times per year
- **TYPE**: Online adaptive
- **WHAT**: Provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level.



[NWEA MAP Resources](#)

UPCOMING:

MAP Growth (K-5):
(Reading and Math)

November 27-Dec 1
March 11 – March 15

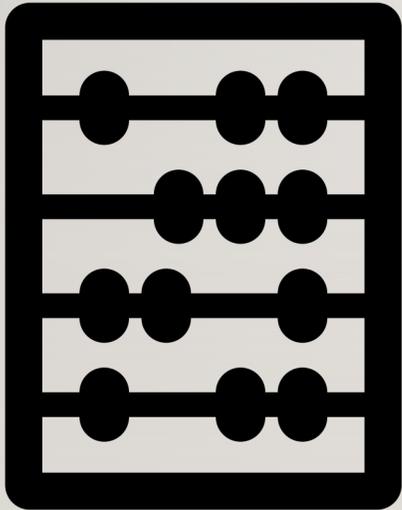
MAP Fluency (K-3):

Dec 4 – Dec 8
March 18-March 22

NWEA MAP

Growth – Reading and Math

- Grades K-1 – Read aloud with headphones
- Grades 2-5 – No read aloud unless there are accommodations (IEP, 504, TPC)



What is Map Growth?

RIT → **Rasch UnIT (100-350) Equal Interval**

Math: <https://www.khanacademy.org/math/mappers>

Reading: RazKids, iXL RIT score connection

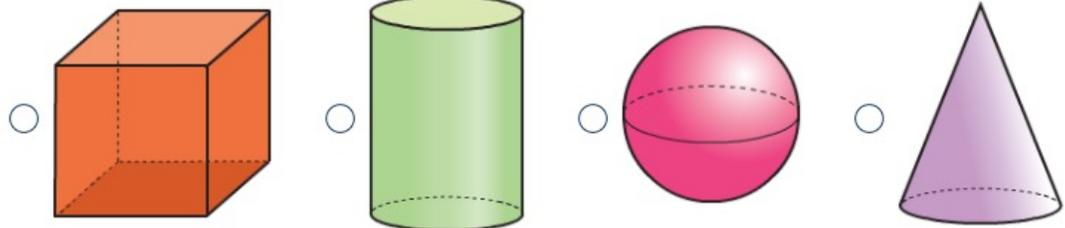
NWEA MAP

🔊 ?

I _ G _ Q _ E _

e g i q

🔊 ?



NAEP (THE NATION'S REPORT CARD)

<https://www.nationsreportcard.gov/>

- **WHEN**: Tuesday, March 5, 2024 – 4th GRADE ONLY! (Grades 4, 8, 12)
- **TYPE**: Online
- **WHAT**: Reading OR Math
- Provides states with a benchmark to target important efforts that raise the bar for student achievement and ensure that students have equal opportunities to succeed.
- Congressionally mandated program that is overseen and administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.

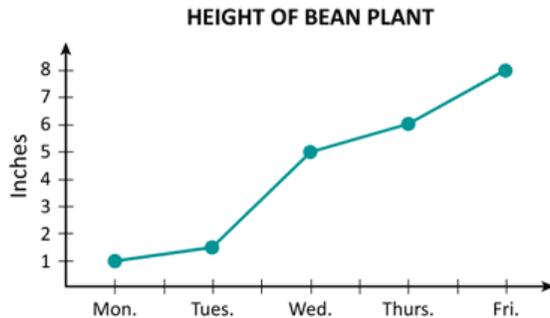
NAEP (THE NATION'S REPORT CARD)

<https://www.nationsreportcard.gov/>

MATH (DATA ANALYSIS)

Each day at noon, the fourth-grade class measured the height of a bean plant in their classroom.

They began their measurements on Monday.



In which time period did the bean plant grow the most?

- A Monday to Tuesday
- B Tuesday to Wednesday
- C Wednesday to Thursday
- D Thursday to Friday

Clear Answer

READING (LOCATE/RECALL)

In the story, why did the Mayor have the grapevine fastened to the bell?

- A To please the people of Atri
- B Because the rope was wearing out
- C So the horse would eat it
- D Because it was longer than the rope

Clear Answer

GEORGIA MILESTONES (GMAS) 3-5

- **WHEN**: 4/29/24 – 5/10/24
- **TYPE**: Online
- **WHAT**: The Georgia Milestones Assessment System is a comprehensive assessment program that span all three levels of the state's educational system – elementary, middle, and high school. The system is designed to send signals indicating students' preparedness for the next grade level.

[Georgia Department of Education GMAS Website](#)

[Practice the technology: Georgia Experience Online](#)



GEORGIA MILESTONES (GMAS)

Who tests what?

Georgia Milestones	ELA	Mathematics	Science	Social Studies
End-of-Grade (EOG)	Grades 3 – 8	Grades 3 – 8	Grades 5 & 8 <i>High School Physical Science (Grade 8 Only)</i>	Grade 8
End-of-Course (EOC)	American Literature and Composition	Algebra I/ Coordinate Algebra	Biology	U.S. History

GEORGIA MILESTONES – 2024 SCHEDULE

This schedule is posted on the MES Website
MES Website → Academics → Assessment Information

3/5 ELA 1	3/5 ELA 2	3/5 ELA 3	3/5 Math 1	3/5 Math 2
4/29	4/30	5/1	5/2	5/3

4 ELA 1				
5 Sci 1&2	4 ELA 2	4 ELA 3	4 Math 1	4 Math 2
5/6	5/7	5/8	5/9	5/10

WHAT TYPES OF QUESTIONS?

- **Technology-Enhanced:**

- ELA - evidence-based selected-response, drag-and-drop, and drop-down
- Math - graphing, drag-and-drop, drop-down, and keypad input.
- Science - multiple-part selected-response, multiple-select, drag-and drop, and drop-down.

- **Field Test Items: ELA(6), Math(5), Sci(4)**

- 1-point selected-response, 1-point technology-enhanced, and 2-point technology-enhanced items.

WHAT DOES THIS LOOK LIKE?

ELA →

Item Type	# of Items
1-point Selected-Response and Technology-Enhanced ^{1, 2}	37
2-point Technology-Enhanced ¹	5
2-point Constructed-Response	1
4-point Extended Constructed-Response (Narrative Writing Genre)	1
7-point Extended Writing-Response (Opinion or Informational/Explanatory Genre)	1
Field Test Items ³	6

MATH →

Item Type	# of Items
1-point Selected-Response and Technology-Enhanced ^{1, 2}	42
2-point Technology-Enhanced ¹	8
Field Test Items ³	5
Total⁴	55

SCI →

Item Type	# of Items
1-point Selected-Response and Technology-Enhanced Items ^{1, 2}	30
2-point Technology-Enhanced Items ¹	8
Field Test Items ³	4
Total⁴	42

WHAT DOES GMAS LOOK LIKE?

- [Georgia Department of Education GMAS Website](#)
- [Practice the technology: Georgia Experience Online](#)